

GCSE (9–1) English Language 2.0

Exemplar
commentaries and
marks

Paper 1

Autumn 2021





Paper 1: Specimen Paper

Commentaries and marks

Question 1

Candidate	Mark	Comment
Candidate 1	4	This response covers bullet points 1, 3, 4 and 5 in the mark scheme.

Question 2

Candidate	Mark	Level	Comment
Candidate 1	4	2	There is sound explanation of the writer's ideas with informed evaluation and appropriate references.
Candidate 2	6	3	There is convincing analysis of the ideas and themes with convincing personal judgements supported by apt references.
Candidate 3	6	3	There is developed analysis and convincing personal judgement together with apt references.
Candidate 4	6	3	There is convincing analysis of the ideas and themes with convincing personal judgements supported by apt references.
Candidate 5	5	3	The first point is not as fully developed as the others. There is some analysis of ideas and convincing personal judgements.

Question 3

Candidate	Mark	Level	Comment
Candidate 1	3	2	There is some explanation of the text and language used but it is not fully developed. The references are generally appropriate and there is some use of subject terminology.
Candidate 2	6	3	There is exploration of the text and how language is used with references that fully support the points made. There is the use of relevant subject terminology. There is not sufficient analysis of language for L4.



Candidate 3	3	2	There is some explanation but the response is not developed. The candidate identifies relevant quotations for comment but the explanation lacks secure focus on language and there is little use of subject terminology.
Candidate 4	3	2	There is some explanation of the text and how the writer achieves effects although this is rather content-based instead of focusing on language. The references are generally appropriate but there is no use of subject terminology.
Candidate 5	5	3	There is exploration of the text and language but not always fully developed. The references support the points made and there is use of subject terminology.

Question 4a

Candidate	Mark	Comment
Candidate 1	2	This response covers bullet points 4 and 5 in the mark scheme.

Question 4b

Candidate	Mark	Comment
Candidate 1	1	This response covers bullet point 3, in the mark scheme.

Question 5

Candidate	Mark	Level	Comment
Candidate 1	3	2	3 reasons and relevant support. The comments are not fully developed. There is some sound explanation of ideas.
Candidate 2	3	2	There is some sound explanation and evaluative opinion, but the response tends to focus on language and does not clearly identify 3 points.
Candidate 3	5	3	There is analysis of ideas and convincing personal judgement together with apt references.



Candidate 4	6	3	There is convincing analysis of the ideas and themes with convincing personal judgements supported by apt references.
Candidate 5	5	3	There are 3 reasons and support. There is some convincing analysis of ideas and some convincing judgement with appropriate and relevant references.

Question 6

Candidate	Mark	Level	Comment
Candidate 1	6	3	There is some sound explanation of ideas with some sound personal judgement. The references are appropriate.
Candidate 2	5	3	There is some sound explanation and evaluative opinion, but the response tends to focus on language. The references are appropriate and relevant to the points made.
Candidate 3	9	4	There is developed analysis and critical evaluation with detailed personal judgements. The references fully support the points made.
Candidate 4	8	4	The response has sound explanation of ideas with some detailed personal judgements. The references are appropriate and relevant to the points made.
Candidate 5	10	4	There is developed analysis of ideas with detailed personal judgements. The references fully support the points made.

Question 7 and 8

Candidate	Mark	Level	Comment
Candidate 1	11 (AO5) 9 (AO6)	3 3	AO5 – the response is not very long but it does communicate clearly and occasionally effectively. It uses appropriate tone, style and register. AO6 – there is quite a good range of vocabulary used but the sentences are rather long. Punctuation is used mostly accurately although there is not a wide range.



Candidate 2	16 (AO5) 11 (AO6)	4 4	<p>AO5 – The writing is sometimes effective. There is a clear sense of audience and purpose, and the information is developed effectively.</p> <p>AO6 – there is some use of a wide vocabulary with accurate punctuation. There is a secure ability to write for clarity. This just tips into L4.</p>
Candidate 3	15 (AO5) 11 (AO6)	4 4	<p>AO5 – The writing is sometimes effective. There is a clear sense of audience and purpose and the information is developed effectively. This response just tips into L4.</p> <p>AO6 – there is some use of a wide vocabulary with accurate punctuation. There is a secure ability to write for clarity. This just tips into L4.</p>
Candidate 4	15 (AO5) 10 (AO6)	4 3	<p>AO5 – Communicates clearly with some effective use of tone, style and register. Develops and connects appropriate information and ideas.</p> <p>AO6 – quite a wide use of vocabulary although there are errors. Punctuation is mostly accurate. Sound ability to write for clarity purpose and effect.</p>
Candidate 5	24 (AO5) 16 (AO6)	5 5	<p>AO5 - A lively response that is sophisticated in its ability to communicate. It shapes the audience response subtly and manages complex ideas with coherence and cohesion.</p> <p>AO6 – uses extensive vocabulary strategically with a range of precise punctuation. Rare errors do not detract from the overall meaning. Sophisticated ability to write for clarity purpose and effect.</p>



Paper 1: Sample Assessment Materials

Commentaries and marks

Question 1

Candidate	Mark	Comment
Candidate 1	4	This response covers bullet points 1-5 in the mark scheme.

Question 2

Candidate	Mark	Level	Comment
Candidate 1	5	3	3 reasons and support although the last one is not fully developed. There is analysis and critical evaluation is implicit in response.
Candidate 2	5	3	There are some convincing judgements made although not all the response is fully developed. There are relevant and appropriate references to the text in support.

Question 3

Candidate	Mark	Level	Comment
Candidate 1	4	2	There is some exploration of the text and language. The references are detailed and support the points made. There is some use of relevant terminology. The second page is better than the first.
Candidate 2	5	3	There is some exploration (not fully developed) of the text and language which is better in the second half of the response. The references are appropriate and support the points being made. There is some use of subject terminology.

Question 4a

Candidate	Mark	Comment
Candidate 1	2	This response covers bullet points 2, 3 and 6 in the mark scheme.

**Question 4b**

Candidate	Mark	Comment
Candidate 1	2	This response covers bullet points 1 and 4 in the mark scheme.

Question 5

Candidate	Mark	Level	Comment
Candidate 1	4	2	First part refers to other line references. There is sound explanation of ideas with personal judgements. The references, apart from at the beginning, are appropriate and relevant.
Candidate 2	5	3	There are some reasonably convincing judgements made with apt support. Comments are not always fully developed.

Question 6

Candidate	Mark	Level	Comment
Candidate 1	9	4	There is analysis of the ideas and viewpoints with developed personal judgements. The references are detailed and appropriate.
Candidate 2	9	4	A strongly argued personal response which focuses on why the text is not entirely successful. There is some discussion of historical background but this supports the analysis of the writer's viewpoints. The references are appropriate and support the points made.